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| --- | --- | --- | --- | --- | --- | --- |
| Skills | -Theoretical  -Applied | PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| Content | | | number | number |
| Sufficient knowledge of health economics and the ability to apply theoretical and practical knowledge in these areas to solve problems. | | | 1,7 | 1,7 |
| TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THQF) | | MAIN AREAS OF COMPETENCE (MAC) | | |
| 1. Having advanced theoretical and practical knowledge supported by textbooks, application tools and other resources containing up-to-date information in the field. | | 1. Has sufficient infrastructure on health economics | | |
| -Conceptual  -Cognitive | PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| To enable them to describe functional changes related to the sub-fields of health economics. | | | 1,7 | 1,7 |
| To provide the ability to reason deductively regarding the Health Economics literature. | | | 1,7 | 1,7 |
| To provide basic economic knowledge within the scope of a holistic perspective on health economics. | | | 1,7 | 1,7 |
| TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THQF) | | MAIN AREAS OF COMPETENCE (MAC) | | |
| 1. Ability to use advanced theoretical and practical knowledge acquired in the field. | | 1. Uses theoretical and applied knowledge in the field of health economics together for clinical solutions. | | |
| Competencies | Competence to Work Independently And Take Responsibility | PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| To provide the ability to be observant, questioning and investigative by understanding the importance of lifelong and self-learning. | | | 2,7 | 2,7 |
| To provide the attitude and behavior of observing universal medical ethics principles in the evaluation of health economics issues. | | | 2,3 | 2,3 |
| TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THQF) | MAIN AREAS OF COMPETENCE (MAC) | | | |
| 1. Ability to use advanced theoretical and practical knowledge acquired in the field. | 1. Uses theoretical and applied knowledge in the field of health economics together for clinical solutions. | | | |
| PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| Learning Competency | To be able to understand and embrace the importance of lifelong and self-learning and to gain the ability to be observant, questioning and investigative. | | | 2 | 2 |
|  | | |  |  |
| TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THQF) | MAIN AREAS OF COMPETENCE (MAC) | | | |
| 1. Ability to use advanced theoretical and applied knowledge acquired in the field. | 1. Uses theoretical and applied knowledge in the field of health economics together for clinical solutions. | | | |
|  | Communication And Social Competence | PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| Having the ability to be compassionate, honest and reliable in human relations and to have the ability to communicate effectively with the work team. | | | 3,7 | 3,7 |
|  | | |  |  |
| TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THQF) | MAIN AREAS OF COMPETENCE (MAC) | | | |
| 1. Ability to use advanced theoretical and practical knowledge acquired in the field. | 1. Uses theoretical and applied knowledge in the field of health economics together for clinical solutions. | | | |
| Specific Areas  Perfection | PROGRAM LEARNING OUTCOMES | | | TYYÇ | TAY |
| Ability to have basic health economics knowledge to make a complete and detailed economic evaluation. | | | 1,7 | 1,7 |
|  | | |  |  |
| TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THQF) | MAIN AREAS OF COMPETENCE (MAC) | | | |
| 1. Ability to use advanced theoretical and applied knowledge acquired in the field. | 1. Uses theoretical and applied knowledge in the field of health economics together for clinical solutions. | | | |